



WORKSHOP FIVE LESSON PLAN

1. Welcome and review of last week's learning.
Ask parents to add first bullseye dot on both sheets.
2. Watch 'Five Reasons To Cuddle In For A Story'.
 - Discuss parent learning (Oxytocin / positive attachment / creation of positive attitude towards reading / learning through experience / building of imagination & vocabulary).
 - Direct parents towards 'Reading Tips' resource on parent platform.
 - Ask parents if they have any tips for getting their children to settle down to read.
3. Talk about different ways to share stories.
 - Discuss online resource 'Different Ways to Share Stories'.
 - Ask parents for any other suggestions.
4. Wee Me Resource
 - This resource introduces a fun way to put you and your child into your favourite story. Ask parents to cut out the shapes ready to stick photographs of their family's faces onto the circles (or draw them if they'd prefer).
 - The resource works by adding your character to the illustrations and including them in the narrative of the story.
 - As an extra step, a hole can be punched at the top of the character and ribbon added to make it into a bookmark.
 - Clothes etc should be coloured in at home with child.
5. Watch 'Putting You And Your Child In A Story' (as you cut).
6. Ask parents to have a go at the '3 Little Pigs' story in pairs using the 'Three Little Pigs Story Board'.
 - Take turns at each twist of the story using a 'Wee Me' to represent their child.
 - Reiterate that this is just for fun and no-one is listening!

7. Design 'Story Telling Play Mat' to use at home.

- Using large sheets of sugar paper, draw a circular ring road on the page and a few dotted bushes and flowers.
- The object of the game is to choose a few favourite character toys and create them a story journey round the road with their child by drawing in things that they saw or passed, making it up together.

8. Read 'Dot's Book' as parent's are designing their road.

COMFORT BREAK

9. Discussion - The difference praising effort makes to building resilience in learning.

10. Fine Motor Skills Olympics.

- See online sheet for instructions.

11. Empathy Exercise - Little Shoes Experiential Learning

- Discuss how it felt for parents, and how it relates to their children.
- Point out parallels in fine motor skill use in their non-dominant hand and how learning letters and numbers is equally as confusing to their children to start with as the Yeti Code was to them.

12. Make 'Lentil Snake' from 'Finger Cots' (search on Ebay)

- Draw eyes at tip and then add stripes to make snake.
- Explain to parents that 'early mark making exercises' help build up the little muscles needed for writing.
- Give parents the opportunity to try moving their snake through a shallow tray of lentils to make the shapes.
- Discuss other activities they can do to build fine motor skills (see Parent Power).
- Direct parents to 'Easy Playdough Recipe' in their packs (and on Parent Platform).
- Direct parents to 'Yeti Duvet Weaving' (in packs)

13. Read 'Dot's Picture' while parents take a turn using the lentils.

14. Second round of bullseye evaluations.